

Thornlea SS

Principal: Joe Foti

December 10, 2021

Vice-Principal: Michelle Dor A-L

Vice-Principal: Leonie Patrick M-Z



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Message from the Principal

Dear Thornlea Families,

This is our last newsletter before a well-deserved winter break. I wish everyone a safe and relaxing holiday. Last week we sent home Covid rapid test kits with your children. We encourage you to use the kits before you return to school on January 3rd. When we return to school students will need to once again show on their phone that they have done the self-screening, show a printed copy or verbally attest that they have done the screening before they enter the building.

In sports news our Jr. and Sr. Girls Volleyball Teams are undefeated. The Jr. and Sr. Boys Basketball teams are also off to an undefeated season. We are still not allowed to open our gym to family and students who wish to watch the games. We hope this changes in the New Year and we are able to open our gyms. The Coed Swim Team is practicing and their first swim meet will take place in the New Year.

Over the winter break we hope that our students rest and relax. Our teachers will not be assigning any homework or assignments that will be due when we return to school. There will be no tests or assignments until Thursday January 6th. When we return to school students will be working on their final summative assignment or ISU. There are no January exams and teachers will be working with students on missed assignments and helping them with their final culminating activity during the last week of January. Our teachers will be reaching out to families in January to let them know what assignments need to be completed.

Warmest Regards,

Joe Foti

Parents' Corner:

Our meetings will be virtual meetings until further notice. A link will be sent the week before the meeting.

Please mark your calendar:

- January 17, 2022
 - TBD

- February 22, 2022
 - TBD

- April 19, 2022
 - TBD

- May 16, 2022
 - TBD



Message From Our Trustee – December 2021

With case counts remaining relatively stable, I want to take this opportunity to thank our students, families and staff members for continuing to adhere to health and safety protocols. Your efforts are appreciated and important to protecting the health and safety of our school community members. As we have since the start of the pandemic, the school board continues to meet regularly with public health and follow their guidance. Families looking for more information or resources on COVID-19 and our schools, including health and safety guidelines, frequently asked questions and mental health resources, please visit www.yrdsb.ca/school-reopening or York Region's www.york.ca/safeatschool.

In November, we held the **school council forums**. I appreciated the opportunity to participate in shared learning with school council representatives on priority topics including the ABCs of mental health and actioning anti-racism practices. Thank you to all of the participants and to all school council members for your partnership. There are so many valuable [ways families help to strengthen our schools and support student learning and achievement](#). We value the partnership that we have with families, and thank you for your ongoing support.

As partners, we want to support you in supporting your child's learning, achievement and well-being. The **Family Resources** page on the Board website provides quick access to online tools such as Google Classroom, School Cash Online, Edsby and more. It also provides links to information to support you in engaging in your child's learning - resources like translation tools, IT support for families and tips on protecting your child's privacy online. It also includes links to other information you may find helpful. Find it at www.yrdsb.ca/familyresources or from the link on the homepage.

Over the past few months, York Region District School Board has been conducting a review of its Trustee Areas. The boundaries of the areas that school board trustees represent change over time. The goal of the **Trustee Determination and Distribution Study** is to ensure fair and equitable representation of all public school supporters. Thank you to everyone who participated in the consultation on the proposed options. The final report will be presented at the Board of Trustees meeting on February 8. You can find more [information about the study and the recommendations on the Board website](#).

The upcoming winter season is a time of celebration for many, and I want to wish you and your families a happy, healthy and safe holiday season. I hope that over the winter break, you find time to rest, relax and rejuvenate and we look forward to welcoming you back in January.

David Sherman

Trustee – Markham Ward 1, Vaughan Ward 5

We would like to remind families that for the 2021-2022 school year when an Inclement Weather Day is announced:

- information is communicated through: local media outlets, the [Student Transportation Services](#) website, School Transportation Hotline: 1-877-330-3001, the Board's website and Twitter account and on the Board and school's voicemail recording.

- to have alternate child care arrangements planned for IW days when schools are closed to students.

Happy Holidays from the Guidance Department!

This year's Guidance team consists of:

	Student Surname:	
N. Alkins (Head of Guidance)	A - KAN	nizam.alkins@yrdsb.ca
L. Rai	KANI - PIN	lovleen.rai@yrdsb.ca
T. Gord	PIR-TAN	tamara.gord@yrdsb.ca
V. Estafanos	TAY-Z	viviane.estafanos@yrdsb.ca
G. Burdett (Guidance Secretary)		gail.burdett@yrdsb.ca

Students are encouraged to connect with us in-person or on-line please complete the bit.ly/Thornlea form. Once you have submitted the form, your alpha guidance counselor will connect with you via their school Gapps email to set-up an appointment.

Please access information through our Thornlea Guidance Webpage:

<http://www.yrdsb.ca/schools/thornlea.ss/guidance/Pages/default.aspx>

Our Ontario University Slide deck presentation is also ready to view along with our Ontario College Slide deck. Please see links below:

<http://www.yrdsb.ca/schools/thornlea.ss/guidance/Pages/University.aspx>

<http://www.yrdsb.ca/schools/thornlea.ss/guidance/Pages/College.aspx>

For Scholarship information for grade 12 graduating students, please check the Scholarship section for updates on the grade 12 Guidance GoogleClassroom.

Full Disclosure for Grade 11 and Grade 12 Courses For 2021/2022, the course withdrawal date (Full Disclosure) will be 5 instructional days after the mid-semester report is issued. The Full Disclosure date for Grade 11 and Grade 12 courses is December 10, 2021. If a student withdraws from a Grade 11 or 12 course prior to December 6, 2021, then the course will not be recorded on the Ontario Student transcript. If a student withdraws from a Grade 11 or 12 course after the Full Disclosure date, a withdrawal (W) is entered in the credit column, and the student's mark at the time of withdrawal will be recorded as a percentage in the achievement column of the transcript.

The transmission to the Ontario Universities Application Centre (OUAC) was on **Nov. 19th, 2021**.

The transmission to the Ontario College Application Services (OCAS) was on **Nov. 19th, 2021**.

The **next** transmission for OUAC and OCAS will be **February 10th, 2022**.

Important Notice for all grade 12's that have applied to OUAC for university and OCAS for College.

Your mid-term grades from semester one have been processed by OUAC and OCAS and sent to the Universities and Colleges to which you have applied. Please log on to your online application in order to review your academic information. This verification is especially important if OUAC does not have a valid email address on file, or you are not able to receive emails from OUAC/your Universities because of a junk-mail setting with you inbox. If you see an error in your OUAC file, it is very important that you contact your Guidance Counsellor as soon as possible to have it corrected.

University Applications:

You can select as many University programs as you would like (\$50.00 each), but, you can only choose a **maximum of 3 programs** per University. For example:

Only 3 choices can be used for all University of Toronto campuses, for example (St. George, Scarborough, Mississauga) can have one program each or all 3 at Scarborough or any combination adding up to 3.

Waterloo University, you could only select a maximum of 3 programs. If you wanted to add a 4th you cannot.

If you need clarification on this process or have questions, please do not hesitate to ask your child's counselor. Deadline for **equal consideration is Jan. 13th 2022.**

Ontario College Application Seminar:

You can apply to an Ontario College today! Deadline for **equal consideration is Feb. 1st 2022.**
www.ontariocolleges.ca

Please see your counselor for support with your Ontario College Application.

If students are planning on making a request for a timetable change for 2nd semester, they should contact their counselor.

The Deadline for your University Application is January 13, 2022 (it is highly recommended to pay on-line with a credit card)

The next OUAC University grades transmission is scheduled for **February 10, 2022**.
January 13, 2022

Deadline for Ontario high school students to submit their completed applications to the OUAC.

Note: The OUAC still processes applications received after this date and distributes them to the universities; however, specific university deadlines will apply.

The initial application includes all final grades from completed Grade 11 and 12 courses and a list of all current-year courses in progress.

January 20, 2022

Target date for Ontario universities to receive all application data and grades from the OUAC for applications submitted by January 13, 2022.

February 17, 2022

Target date for Ontario universities to receive all final grades available for 4U/M courses and current full-year grades for 4U/M courses from the OUAC.

May 5, 2022

Target date for Ontario universities to receive all midterm/final grades available for 4U/M courses and interim grades for full-year courses from the OUAC. Grades the OUAC receives earlier than the deadline will be sent to Ontario universities when received.

May 27, 2022

The latest date all high school applicants who submitted their application by the January application deadline can expect a response from an Ontario university. This includes: An offer of admission; a refusal; or a deferral, once additional information is received.

June 1, 2022

The earliest date an Ontario high school student may be required to respond to an Ontario university offer of admission and give a financial commitment (e.g., registration deposit, residence deposit, etc.).

All other admission-related elements, including scholarships, other forms of student assistance or financial incentives, and offers of residence are considered part of the offer of admission. Therefore, a student may accept these other offers before June 1, 2022, but Ontario universities will not compel a student in any way to make a decision earlier than this date.

Early June 2022

The date the Admission Information Service (AIS) opens. The AIS allows you to determine which Ontario universities still have spots available in first-year undergraduate programs.

July 14, 2022

Target date for the OUAC to send all **remaining** final grades to the universities. The OUAC will attempt to contact all schools that have not provided their grades.

The “Equal Consideration” Deadline for your Ontario College Application is February 1st, 2022 (highly recommended to pay on-line with a credit card)

The next OCAS College grades transmission is scheduled for early **February 10, 2022**.

If students are planning on making a request for a timetable change for 2nd semester, they should fill out the bitly to connect with their counselor.

Students are encouraged to connect with us on-line please complete the bit.ly/Thornlea form. Once you have submitted the form, your alpha guidance counselor will connect with you via their school Gapps email to set-up an appointment.

Community Service Hours

We would also like to remind our learning community that there is a process in place for Community Service Hours. All graduating students must complete 20 community hours to obtain their Ontario Secondary School Diploma. The Guidance department must approve your community service opportunity before you start your hours. It should be at a Not-For-Profit organization.

For more information on volunteer opportunities, please check your grade level guidance google classroom.

Night School Course registration **Winter Information:**

<https://www2.yrdsb.ca/night-school-credit-courses>

Night School **E-Learning** Course information:

<https://www2.yrdsb.ca/schools-programs/online-learning-formerly-e-learning/night-school-online-learning/2021-2022>

Thank you for your continued support.

Sincerely,

Mr. Nizam Alkins, Head of Guidance and Career Education

Dear Parents/Guardians:

If your contact information has changed,
please don't forget to let us know



Email any changes to:

thornlea.ss@yrdsb.ca

Thank you!

Student Attendance:

If your child is absent, please inform us by:



Calling 905-889-9696
Press 1 for attendance

OR

Emailing thornleass.attendance@yrdsb.ca



Graduation Gowns are required as an individual purchase, due to COVID, **for graduation PHOTOS.**

These need to be ORDERED BY: December 15th, 2021 !

Graduation Photos will be the week of February 28th, by appointment only. More information to come.

See Graduation Tickets Class of 2022 in Schoolcash Online

<https://yrdsb.schoolcashonline.com/>

COMMUNITY-BASED TESTING FOR SCHOOLS AND CHILD CARE CENTRES AVAILABLE THROUGH DECEMBER 2021

December 1, 2021

To increase access to testing for students, children, school/child care staff, essential visitors and their families, York Region Public Health is partnering with Ontario Health (Central), York Region District School Board (YRDSB) and York Catholic District School Board (YCDSB) to offer **drop-in community-based COVID-19** testing at two sites in York Region, in addition to the [COVID-19 Assessment Centre](#).

Testing will be available for students/children, school/child care staff, essential visitors and their families, ages two years and older, who are symptomatic or who have been identified as a close contact (e.g., are part of a dismissed cohort). Testing is also available for those with no known exposure or COVID-19 symptoms. The sites are walk-in and do not require booking an appointment in advance.

Testing will continue to be offered on Tuesdays, Wednesdays and Thursdays in December. Additional testing dates will be shared in future communications should this be extended.

Testing options include PCR saliva and nasal swabs. One determining factor for a child's ability to complete a PCR saliva test is their ability to produce a sufficient amount of saliva. The clinician will advise on the appropriate test option. Families interested in potentially completing a saliva test should be prepared by drinking a **cup of water 60 minutes before** giving a sample. Participants can **NOT** eat, drink, smoke, vape or chew gum **30 minutes prior** to giving a sample.

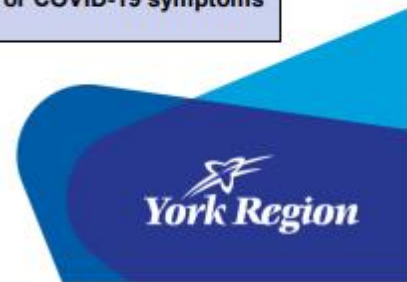
Rapid antigen testing will not be available at these testing sites for pick up or drop off. Rapid antigen testing **should not be used** when an individual is symptomatic or has been identified as a close contact of a case.

When and where will testing be offered?

George Street Public School 115 George Street Town of Aurora, ON L4G 2S3 Wednesdays and Thursdays 2 p.m. to 7 p.m. Dec. 1, 2, 8, 9, 15, 16, 22, 23, 29 and 30		St. Jean de Brebeuf Catholic High School 2 Davos Road City of Vaughan, ON L4H 2Y1 PortaPac #2, Tuesdays and Thursdays 3:30 p.m. to 7 p.m. Nov 30, Dec. 2, 7, 9, 14, 16, 21, 23, and 30 No clinic Dec 28th	
2 p.m. to 5 p.m.	For individuals with symptoms of COVID-19 or close contacts of a confirmed COVID-19 case	3:30 p.m. to 5:30 p.m.	For individuals with symptoms of COVID-19 or close contacts of a confirmed COVID-19 case
5:15 p.m. to 7 p.m.	For individuals with no known exposure or COVID-19 symptoms	5:45 pm to 7 p.m.	For individuals with no known exposure or COVID-19 symptoms

PUBLIC HEALTH

1-877-464-9675
 TTY 1-866-512-6228
york.ca/COVID19



Who is eligible: Students/children, school/child care staff, essential visitors and their families age two years and older who are symptomatic or who have been identified as a close contact (e.g., are part of a dismissed cohort) can receive a COVID-19 test. Testing is voluntary and consent will be required from parents or guardians for students *under 18 years of age*.

What to bring with you: Individuals/families are strongly encouraged to bring their valid Ontario Health (OHIP) card(s) to increase easy accessing of results (you can still get tested if you do not have one) and a face mask or covering, to be worn at all times.

How to access your results: You are able to access your COVID-19 test result online at covid-19.ontario.ca; Note: It may take several days for your results to be processed.

Why is this testing being offered?

Additional testing is being provided to support schools and child care centres with access to testing in addition to opportunities at COVID-19 Assessment Centres. This testing will:

- Support timely access to testing where students/children or staff are symptomatic and screen out of school or child care
- Support case finding in schools/child care centres where transmission may be occurring or has occurred in the setting to better isolate and control risk
- Provide more convenient access to testing for individuals who are part of dismissed cohorts
- Increase access to testing for students, children and staff who are not symptomatic but are part of a school with dismissed cohorts or an increase of cases within the school setting
- Support families to be tested at the same time

Questions

If you have any questions about the school-based testing initiative, please call Health Connection at 1-800-361-5653. For general information about COVID-19 including symptoms, location of Assessment Centres in York Region and other resources, please visit our website at york.ca/covid19 or call Access York at 1-877-464-9675.



Students of the Thornlea Robotics Club testing out their first robotics build this year. Students build robots and program robots during lunch time and after school.





Continuing the tradition of Thornlea students making Anishinaabe drum rings for Indigenous students and community, Tech Design student Morgan Ling displays her handiwork. Morgan made 12 drum rings that will be used by elementary students at Waabgon First Nation School, on Georgina Island, to create traditional Anishinaabe hand drums. Morgan's rings were made much smaller to accommodate the younger children who will learn hand drumming with them. Morgan is also pictured with the first (adult) drum made in 2015 to show what a completed drum will look like.

On behalf of Indigenous students and community thank you Morgan for all of your hard work and effort!

Standing Ovations for the 24th Student One Act Play Festival

The Thomlea Drama Club put on an amazing show after such a long time.

Each one act play was student-directed and student-cast.

As always, there was also a Staff one act play.

This year Mr. Stone and Mr. Capilongo were actors.

During the final show, Mr. Capilongo decided to pull on an extra actor, Ms. Muench our school secretary!



The SOAP Festival ran for three days and several classes were able to attend and enjoy live theatre. Stay tuned for their next production!

(photos by: Aidan A)



Flavours of Canada

Ms. Magic's Grade 11 Food and Culture class were busy this month cooking up a storm!

For their Regions of Canada Unit they cooked their way across the whole country.

Check out their wonderful creations in the photos.

We are all looking forward to seeing what they cook up next.
(photos by Aidan A.)



La littérature à travers les siècles
Literature Through the Centuries!



Ms. Píaram's Grade 12 Immersion class conducted some amazing creative and engaging seminars on Literary movements this month.

Several groups transformed the classroom into a painting studio, walkthrough museum, and surrealist meditation retreat.

It was wonderful to see the level of creativity and passion each group used.

(photos by: Aidan. A.)





Thornlea Curlers returned to the ice in Newmarket for the season opener of the YRAA Varsity Boys Tier 1 division. This is our first foray into Tier 1 , having won the Mixed championship in both of the previous 2 seasons. Skip Matthew Rowley is seen here delivering his rock strategically toward Vice Sean Rowley as Second William Chen attentively prepares to sweep.



Despite being short a player, our Thornlea Curlers went on to defeat St.Max by a score of 8 - 4 in a dramatic display of skill, tactics and perseverance: a great start to the season.

Happy Holidays, Thornlea Community! Commission an Artwork!



*Dear Staff, Parents/ Guardians,
Our Grade 10-12 Arts students are willing to draw or paint commissioned artworks (please see samplings of their artwork). Artworks will be commissioned in a variety of sizes with a choice of background.*

Just send your photographs/ reference images, and our Artists in Residence will draw/ paint your picture in any medium of your choice (pencil, charcoal, acrylic, pastels). Please support our Thornlea Art Council and Equity Team's efforts to raise money to make our school an even more inclusive place.

Funds raised will be used to support our military and veterans and for planning Art Shows, cultural events and celebrations.

If you have any questions, please email Mme Bern at: ilana.bern@yrdsb.ca.

Your support would be greatly appreciated. With gratitude,

Visual Arts classes and Student Art Council



NEWS FROM ARTS DEPARTMENT

Thank you for commissioning artworks from our emerging artists and supporting our ever-growing Arts Program here at Thornlea.

HURRY UP! WINTER ART SALES!



Dear Thornlea Students,
*Are you thinking to join
Thornlea Vocal Ensemble "Les Voix"
to sharpen your musical and vocal skills?*

We'd love you to join in!

*You will have a terrific opportunity
to improve your rhythmic skills,
your vocal range, your listening skills,
your confidence, and your
all-round musicality:*

Sight Reading

Ear-Training;

Healthy Vocal Techniques;

Basic Music Theory;

Vocal Exercises and more..

*We will be singing songs
and musicals in different languages.*

We meet on

Fridays at lunch in Rm 248 (Music Room).

*If you want to join the Vocal Club,
please sign up in Room 223.*

*Can't wait to see you all there.
On se voit là-bas!*





2SLGBTQ+ Drop In Consultation

Please join us on **Monday, December 13th from 4:00-5:00 PM** for our second 2SLGBTQ+ Drop in Consultation. This consultation will provide an opportunity for YRDSB staff to ask questions regarding 2SLGBTQ+ supports and best practices. It is our hope that these recurring consultations will continue to move the work forward in supporting our 2SLGBTQ+ YRDSB community.

These consultations will be attended by staff from Caring and Safe Schools, Social Work Services, Inclusive School and Community Services, 2SLGBTQ+ Employee Resource Group and Elementary and Secondary GSA Leads.

Featured breakout rooms: Elementary GSAs, French Resources and Questions, Names and Pronoun Questions

Please feel free to share the [Zoom link \(https://yrdsb-ca.zoom.us/j/9493973479\)](https://yrdsb-ca.zoom.us/j/9493973479) for the drop-in consultations.

It will remain the same for each time we meet.

You are welcome to [submit a question](#) beforehand. Questions will be answered at the very beginning of the drop-in.

For any questions, please contact [Missy Sturtevant Mae-Ng](#).



Student Mental Health and Addictions Newsletter

December 2021

YRDSB Mental Health services are provided by YRDSB psychology and social work personnel

The ABCs of Mental Health: A focus upon Bridge & Connection

In this Newsletter, we continue our focus on the [ABCs of Mental Health framework](#) with a closer look at **B-Bridge** and **C-Connect** both at school and at home.

Acknowledge, Bridge and Connect are interrelated and work one with the other. *Acknowledge* helps us center and validate the lived experiences and realities of students, staff and families. In our previous [Newsletter](#), we noted that acknowledging lived experiences and realities is the beginning, but is not enough. In this effort, *Bridge* and *Connection* aid us in creating learning environments where growth and healing can occur. As we continue to navigate COVID-19, these are important now more than ever.

B- Bridge

Bridging centers on the fact that your children/our students, staff and families possess personal, cultural and community assets and strengths. When we all learn about these assets and strengths, we can better build meaningful and affirming connections and enhance growth, healing, and shape student/family support opportunities. When we Bridge, we honour and value varying ways of knowing, being and doing in the world. Children and families are seen as the experts in their lives. Their interests, assets, unique beliefs, traditions, experiences and strengths are valued, respected and reflected in the learning environment. Beyond this, when we Bridge, we affirm that families and communities are essential and valuable allies.

C- Connect

Connect encourages us to build connections based on the strengths, assets and interests shared by our students, staff and families. Establishing positive connections is vital and fundamental to the experience of mattering and belonging. This is equally important both at school and at home. Caring is at the core of forming positive

connections and relationships. We consider the difference between "caring for" and "caring about." [Geneva Gay](#) invites us to consider, "while 'caring about' conveys feelings of concern for one's state of being, 'caring for' is active engagement in doing something to positively affect it." Caring *for* encompasses a combination of concern, compassion, commitment, responsibility, and action. When we engage in the action of caring *for* one another, the outcome is a sense of mattering and belonging. It tells our children /students, staff and families that:

I belong here
I matter here
I am valued here
I am cared for here

Connection and relationships must be cultivated, and care must be actioned. By this, we mean relationships require attention, intention, and ongoing effort. Care must be seen and felt.

We invite you to consider and do One Small Thing that demonstrates **caring for someone**.

"A simple call to a friend brightens someone's day - it's a small thing."

-YRDSB Student.

YRDSB Mental Health acknowledges the importance of cultivating positive relationships and building community not only with students and staff but with families and community members. We understand that to best support students and strengthen our school board's mental health supports; we must listen, learn from, and collaborate with families and community members. In this effort, we have created a [feedback form](#) as a starting point to hear your voice as parents and caregivers and learn how we can shape and improve supports and resources that enhance students' mental health and wellbeing.

We look forward to creating pathways for caring connections and meaningful relationships with parents, caregivers, and families. Share your voice by using this [feedback form](#), and let's pave the path forward together.

What are students saying about the ABCs of Mental Health? Have a look at this [Video](#) To learn more about the ABC Framework & lesson series, please visit [YRDSB ABCs](#)

We invite you to consider the following **free seminar** focused on Connection:

Getting Teenagers Connected - Help your teenager develop good, supportive friendships. You'll learn ways to build their confidence, encourage social skills, help them to plan and meet commitments and encourage them to take care of others. [Click here to register.](#)

Mental Health COVID-19 Page

The link below is dedicated to supporting student mental health. Resources for students, parents/guardians, and community resources are listed. Please consider taking some time to familiarize yourself with the [Mental Health and Community Supports](#). Continue to check out the [YRDSB website](#) for updated information as well as the Twitter accounts [@YRDSB](#) and [@YRDSB_SS](#).

Patricia Marra-Stapleton, M.Sc., C. Psych. Assoc.

Mental Health Lead

patricia.marra-stapleton@yrdsb.ca

Hoshana Calliste, MSW, RSW

Assistant Coordinator of Mental Health

hoshana.calliste@yrdsb.ca



Raising Confident Competent Children

Kids don't come with an instruction manual! Many familiar parenting problems have very simple solutions that can be applied with some effort and focus. Triple P's easy-to-understand and practical strategies have been shown to help families in all types of situations.

This session will focus on how to ensure a safe and engaging environment for children by;

- Encouraging respect and cooperating
- Learning to be independent
- Learning how to develop healthy self-esteem

[REGISTRATION](#)

Parents, Grandparents and Caregivers!

Join us to share, learn and build a school culture where mental health and well-being is valued and promoted.

Date: Monday, December 13, 2021

Time: 6:00 – 8:00 p.m.

Location: Zoom Link will be provided

Facilitator: Uma Bhatt, R.S.W.
York Hills Centre for Children, Youth and Families

More Information:

Oksana Majaski
Community Partnership Developer
Oksana.majaski@yrdsb.ca

This free Parent Presentation is brought to you in partnership with York Hills Centre for Children, Youth and Families and York Region District School Board



Upcoming Events

December 20-December 31 Winter Break

January 3 First day back from Winter Break

January 17 School Council Meeting
(Virtual)

February 4 PA Day

February 8 Photo Re-take Day

February 22 School Council Meeting
(Virtual)

February 28 – March 4 Graduating Class Photo Week
By appointment only (more info to follow)

April 19 School Council Meeting
(Virtual)

May 16 School Council Meeting
(Virtual)